



AALP Learning Objectives

Learning Objectives

- 1. Demonstrate the critical leadership skills that will inspire and motivate followers to achieve extraordinary results.
- 2. Build a complete understanding of their own preferences in terms of personality and ways of working and understand the value difference when working with others.
- 3. Understand the need to respect all aspects of diversity when working with other individuals and groups.
- 4. Demonstrate the ability to communicate effectively in oral and written forms, with individuals and groups.
- 5. Demonstrate strong management skills including managing for performance, coaching, team development and change leadership.
- 6. Articulate the current issues in the areas of Agri-Food systems, related policy aspects, and rural communities.

See next page for competencies

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AALP Competencies

Topics	Learning Objectives
	At the end of the program, learners will be able to:
Learning Community	Recognize the elements of an environment conducive to learning
	2. Define personal learning goals
	3. Build a strong and collaborative learning community
	4. Recognize the importance of a life-long learning approach
Leadership	5. Articulate their personal values, vision and brand
	6. Create shared vision among team members
	7. Build and sustain a culture of innovation
	Develop the skills of others Provide positive feedback and encouragement
	9. Provide positive feedback and encouragement10. Incorporate 360 leadership feedback into leadership learning and a
	development plan
Self-Awareness	11. Understand their own personality preferences, strengths and stressors
	12. Value the diversity of styles when working with others
	13. Understand their natural communication and decision-making styles
	14. Utilize an understanding of what drives them to take action and how they
	can best deploy their mental energy to execute on tasks
	15. Explain what 'hidden biases and barriers' are and identify their own so
	that they can reach their leadership potential
Diversity	16. Understand cultural dimensions including religion, culture and gender
	norms
	17. Recognize own assumptions and unconscious bias
Canadana	18. Adapt behaviour to act appropriately and respectfully
Communicating with Others	19. Use a framework to modify how they communicate with people depending on their personality preferences
Otileis	20. Demonstrate an ability to create a clear understanding of what they
	expect from others and to manage those expectations
	21. Prepare and deliver constructive feedback statements
	22. Speak in front of groups with competence
	23. Use strong media relations skills
	24. Use strong marketing and promotion skills
Managing Conflict	25. Recognize the role of conflict in teamwork
	26. Understand their own conflict preferences
	27. Apply conflict management strategies to ensure effective outcomes
	28. Gather information to formulate and validate actions
	29. Negotiate effectively to achieve desired outcomes
Organization &	30. Apply coaching skills to help develop others
Management	31. Use performance management to develop individuals
Acri Food Custom	32. Understand how to develop an effective team
Agri-Food System	33. Articulate current issues in agri-food
Ag and Food Policy	34. Identify key stakeholders and influencers related to each key issue 35. Explain the role of each level of government in ag and food policy
Ag and Food Folicy	36. Explain the roles of the major farm organizations
Rural Communities	37. Articulate the current issues in rural communities
Social Issues	38. Articulate the current social issues facing rural communities and
	agriculture
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